

# ANIMALS



# ON CALL

---

## VIRTUAL FIELD TRIP

*Educational Programs  
Grades K-12*



## TABLE OF CONTENTS

### *About*

---

- 1** Introduction
- 3** How to Register
- 4** Program Fees + Policies
- 5** Prepare for Your Program
- 8** Cancellation Policy

### *Programs*

---

- 9-11** Why Sanctuaries Rescue Animals
- 12-14** Species Specific Tours
- 15-17** Our Choices + the Environment
- 18-20** Animal Agriculture Today

### *Grades K-5*

---

- 9** Why Sanctuaries Rescue Animals
- 12** All About The Animals
- 15** Our Choices + the Environment
- 18** Farm Life, Sanctuary Life

### *Grades 6-8*

---

- 10** Whats, Whys, + Hows of Sanctuaries
- 13** Species Exploration: Cows, Pigs + More
- 16** Hidden Connections: Food + Climate
- 19** Life At A Farm: Expectation vs. Reality

### *Grades 9-12*

---

- 11** The Roles of an Animal Sanctuary
- 14** Biology of Farmed Animals
- 17** The Power of Our Choices
- 20** Animal Agriculture Today

### *Educational Standards*

---

- 6** Standards Table
- 7** About Humane Education Laws



## INTRODUCTION

Welcome to Catskill Animal Sanctuary - virtually!

Located on 150 acres in New York's Hudson Valley, Catskill Animal Sanctuary has rescued over 5,000 animals from abuse and neglect, providing them with safety and love in their new home. As founder Kathy Stevens, says, the tiniest chickens and 2,000-pound cows have all taught us that, "In the ways that truly matter, we are all the same."

At Catskill Animal Sanctuary, our rescued animals' personalities blossom. They express their joy, playfulness, likes and dislikes, and most of all love. When kids have the opportunity to meet the animals up close, we witness the transformational power of that connection.

Through virtual programs at Catskill Animal Sanctuary, your students can build a relationship with the animals who share our planet—no matter where in the world you're located! We may not be there in all our furry, feathery glory, but our virtual programs **STILL** prioritize student participation. Humane educators encourage students to engage with questions while introducing the animals as individuals and as ambassadors for their species. The educators will also present opportunities for students to discuss the effects of animal agriculture on humans and the environment.



**"DEAR BLOSSOM, YOU ARE THE COOLEST COW IN HISTORY... I HOPE YOU ARE HAVING A GOOD TIME AT THE SANCTUARY. IT WAS FUN TO SEE THE FARM/SANCTUARY. YOU HAVE A NICE COMMUNITY. IT WAS FUN VISITING YOU."**

- ZG/Hulk/Flash, Fourth Grade Student



## ABOUT YOUR PROGRAM

All programs include virtual interaction with the rescued animals—sharing their rescue stories and highlighting their individual personalities. Beyond the basics, program topics can be tailored to your class and may include the discussion about the lives of animals on farms, the effects of animal agriculture, or making animal-friendly choices.

If you would prefer, your program can even focus on a specific species—pigs, chickens, turkeys, cows, ducks, goats, sheep, and rabbits. While we try to accommodate requests to meet specific sanctuary residents, the animals have their own schedules and might be sleeping, getting a health check, or not in the mood to be on camera!

And of course, the programs are fun and engaging! **Animals On Call** provides a one-of-a-kind break to the school day that will snap kids out of “Zoom fatigue.” The animals are **always** up to something - maybe we’ll catch a goat jumping around in the back of a truck, a flock of chickens following a staff member to ask for treats, or a sheep begging for attention by nudging people with their hoof!

**"TODAY WAS THE FIRST DAY THAT NO ONE WAS SQUIRMING IN THEIR CHAIRS OR MAKING FACES INTO THE CAMERAS. THEY LOVED SEEING THE ANIMALS AND HEARING ABOUT THE SANCTUARY AS DID THE ADULTS!"**

- Susan J., Kindergarten teacher

Talking about animal cruelty can be difficult for people of any age. **Our humane educators are experienced in sharing information in an age- and developmentally-appropriate way.** Discussions around animal rescue are very different for elementary, middle, and high schoolers. **But no matter the age - we always come back to the positive.** People see animals in need and want to help, and there are so many ways we can all make a difference!



## HOW TO REGISTER

Check out our website – <https://casanctuary.org/animals-on-call/>

Select your preferred date and time on the calendar at the bottom of the registration page, fill in your information, and we will be in touch shortly!

Programs are generally available every half hour from 8 am to 5 pm ET. Times may vary depending on the season and staff availability, and slots do fill up, so we encourage you to book as soon as possible if you have a specific day in mind.

Our humane educators can call into your classroom on any video conferencing platform - Zoom, Google Meet, Go To Meeting, RingCentral, Skype, and more. We recommend using the same app that you and your students are accustomed to using so they'll be familiar with it! We can also host the virtual program on our video conferencing platform, RingCentral.

### **WE'RE SURE ONE PROGRAM WON'T BE ENOUGH...**

...so you can book an entire program series! For example, you can choose four Species-Specific programs in which your students will meet a different species in each one. Over the course of multiple classes, students will be able to compare and contrast the different species and gain a deeper understanding of the animals.



## PROGRAM FEES + POLICIES

Programs run 30 minutes. We can accommodate shorter or longer times by request, though longer programs may incur additional costs.

The base program fee is \$100 for 30 minutes. Grant assistance may be available for schools that need it. If you'd like to explore this option, please contact us directly at [tourstaff@casanctuary.org](mailto:tourstaff@casanctuary.org).

For a more in-depth sanctuary experience, book a program series! Discounts are available for multiple programs:

Number of programs	1-3	4-5	6+
Fee per program	\$100 per program	\$90 per program	\$80 per program

## WHAT ARE SOME SAMPLE PROGRAM SERIES?

We recommend starting off with **“Why Sanctuaries Rescue Animals.”** Then:

- To meet multiple types of animals:
  - All About Cows
  - All About Pigs
  - All About Chickens
  - Concluding program to compare what we've learned
- To focus on one type of animal:
  - All About Cows
  - Animal Agriculture, with a cow focus
  - Our Choices and the Environment, with a cow focus

*There are so many possibilities!*

We're happy to discuss options that will fit your group's needs.

## PREPARE FOR YOUR PROGRAM

For students engaged in remote learning:

- Make sure everyone has an internet connection and the video conferencing application loaded onto their computer, laptop, tablet, or phone
- Students are welcome to turn their cameras on or off, depending on their preference
- We ask that everyone keep their microphones off unless they are actively engaged in discussion. This makes it easier for everyone to hear
- Students should make use of the “Raise Hand” option when they have something they want to share.
- Students can use the chat to ask questions or share on-topic thoughts throughout the program if your classroom rules allow for it

For students in the classroom:

- You can use your SmartBoard or other projection systems to show the program to the whole room. You’ll just need the video conferencing applications on your computer and a microphone
- It’s great if you have a classroom webcam so we can see your students
- You can call on students to ask and answer questions. It’s helpful for our staff if the student comes up to the microphone so we can hear better

Otherwise, you can prepare your students as you normally would for a guest speaker. Especially for younger children, it can be helpful to remind them of classroom communication rules. We can also provide you with suggested preparation questions depending on your program’s topic and the ages of your group.

### **SURPRISE!**

We love being a surprise, and kids are thrilled when they see a sheep or chicken suddenly appear on the screen! Just let us know if you want the visit to be a surprise for your group



## STANDARDS TABLE

Catskill Animal Sanctuary’s programs are aligned with Next Generation Science Standards, New York ELA standards and Common Core ELA standards, the EngageNY ELA Curriculum, and the New York Humane Education Law. If your school is outside of New York we probably can help support your standards too! Please reach out to discuss your class’s needs.

Program	Grades	Next Gen Science					Common Core NY ELA			EngageNY ELA Curriculum	NYS Humane Education Law
		LS1	LS2	LS3	LS4	ESS3	SL1	SL2	SL3		
Why Sanctuaries Rescue Animals	K-5	✓	✓	✓			✓	✓	✓	K-2, K-5; 1-8; 4-2B	✓
Why Sanctuaries Rescue Animals	6-8				✓	✓	✓	✓	✓	8-4	
Why Sanctuaries Rescue Animals	9-12					✓	✓	✓	✓	9.3	
Species-Specific Tour	K-5	✓	✓	✓			✓		✓	K-2, K-5; 1-8; 4-2B	✓
Species-Specific Tour	6-8		✓		✓	✓	✓	✓	✓	7-4B; 8-4	
Species-Specific Tour	9-12		✓			✓	✓	✓	✓	9.3	
Our Choices and the Environment	4-5					✓	✓	✓			✓
Our Choices and the Environment	6-8					✓	✓	✓	✓	7-4B; 8-4	
Our Choices and the Environment	9-12		✓			✓	✓	✓	✓		
Animal Agriculture Today	4-5	✓					✓	✓	✓		✓
Animal Agriculture Today	6-8				✓	✓	✓	✓	✓	7-4B; 8-4	
Animal Agriculture Today	9-12		✓			✓	✓	✓	✓	9.3	

**"THIS COLLABORATION WITH CATSKILL ANIMAL SANCTUARY REALLY HELPS TO FILL IN SOME OF THE GAPS AND CREATES A VERY FUN + SUPPORTIVE ENVIRONMENT... IT ALLOWS [CHILDREN] AN OPPORTUNITY TO FOLLOW AGREED-UPON NORMS FOR DISCUSSIONS BY ACTIVELY LISTENING, TAKING TURNS, AND STAYING ON TOPIC."**

- Anne Marie G., Second Grade Teacher



### Meet Loretta!

Loretta’s mother, Jacqueline, was rescued in 2015. More than 100 animals were rescued that day; all were very sick. Shortly after Jacqueline’s arrival, we discovered she was pregnant. In January 2016, Jacqueline gave birth to Loretta and her sister, Lonnie. Because Loretta was born here, she’s only ever known kindness.

## ABOUT HUMANE EDUCATION LAWS

Several states have enacted Humane Education laws. The laws cover a variety of topics, such as allowing students to opt-out of dissections, how to treat animals in the classroom, and lessons to teach to students to help foster compassion and kindness towards all living beings.

The Humane Education Law in New York (S809) reads, in part:

- *The officer, board or commission authorized or required to prescribe courses of instruction shall cause instruction to be given in every elementary school under state control or supported wholly or partly by public money of the state, **in the humane treatment and protection of animals and the importance of the part they play in the economy of nature as well as the necessity of controlling the proliferation of animals which are subsequently abandoned and caused to suffer extreme cruelty.** Such instruction shall be for such period of time during each school year as the board of regents may prescribe and may be joined with work in literature, reading, language, nature study, or ethnology. Such weekly instruction may be divided into two or more periods. A school district shall not be entitled to participate in the public school money on account of any school or the attendance at any school subject to the provisions of this section if the instruction required hereby is not given therein.*

The bolded section above indicates what our programs focus on.



### Check this list to see if your state also has a Humane Education law!

- California 51540 Sec 233-233.5
- Florida 233.09
- Illinois (105 ILCS 5/27-13.1-14-15-18)
- Maine Chapter 111-20 1221
- Massachusetts Chapter 272 Sec 80G
- New Hampshire 644:8-c of the Criminal Code
- New Jersey Title 18A 18A:35-4.1 4.3
- Oregon 336.067
- Pennsylvania 15-1514
- Tennessee 15-38-11
- Washington RCW 28A.230.020
- Wisconsin Chapter 14.16

## **CANCELLATION POLICY**

If you need to reschedule or cancel your program, please let us know as soon as possible so we can open up your slot for another group! If you cancel with less than 24 hours notice we may not be able to refund your program, but we can reschedule at no cost.

We know that technology can be finicky sometimes! The Sanctuary is in a rural location and we have occasional interruptions of internet service, and other unforeseen issues can arise. Generally, these interruptions only last a few seconds - and they rarely happen at all! If there are significant connection issues or other issues such as a platform-wide outage beyond our control, we'll reschedule your program.



## **VISIT US IN PERSON!**

We hope you'll be able to visit us in person! Visiting policies vary depending on the season and current status of the COVID-19 pandemic. For the most up-to-date information, please visit our website, <https://casanctuary.org>.

*Our Programs*

## WHY SANCTUARIES RESCUE ANIMALS

*Grades K-5*

**Explore** the whats, whys, and hows of animal sanctuaries through the Catskill Animal Sanctuary mission and history.

**Learn** what it takes to keep 200+ animals happy and healthy every day of the year, and why we focus on rescuing pigs, cows, chickens, and other farmed animals.



### Educational standards supported by this program:

- All Grades
  - NYS Humane Education Law (New York State Only)
  - SL1 (Common Core)
  - SL3 (Common Core)
- Kindergarten
  - K-LS1-1 (NGSS)
  - Domain K-2 (NY ELA)
  - Domain K-5 (NY ELA)
- First Grade
  - 1-LS1-2 (NGSS)
  - 1-LS3-1 (NGSS)
  - Domain 1-8 (NY ELA)
- Second Grade
  - 2-LS2-2 (NGSS)
- Third Grade
  - 3-LS2-1 (NGSS)
  - 3-LS3-1 (NGSS)
- Fourth Grade
  - Domain 2B (NY ELA)

*Our Programs*

## WHATS, WHYS + HOWS OF SANCTUARIES

*Grades 6-8*

**Explore** the whats, whys, and hows of animal sanctuaries through the Catskill Animal Sanctuary mission and history.

**Learn** how rescued animals adapt to sanctuary life, and why we focus on rescuing pigs, cows, chickens and other farmed animals.



### *Did You Know?*

Many chickens love to be snuggled. They are very affectionate toward each other and even give each other names!

### **Educational standards supported by this program:**

- All Grades:
  - MS-LS4-5 (NGSS)
  - MS-ESS3-5 (NGSS)
  - MS-ESS3-4 (NGSS)
  - SL1 (Common Core)
  - SL2 (Common Core)
  - SL3 (Common Core)
- Eighth Grade
  - Module 4 (NY ELA)

*Our Programs*  
**THE ROLES OF AN ANIMAL SANCTUARY**  
*Grades 9-12*

**Explore** the whats, whys, and hows of animal sanctuaries through the stories of Catskill Animal Sanctuary's rescued animals.

**Learn** how humans' relationships with farmed animals impact the animals and the environment, and why we focus on rescuing species like pigs, goats, chickens, and others.

*Meet Bartleby*

When Bartleby's human had to downsize in 2015, he came to live with us at Catskill Animal Sanctuary, where his big personality and love of cheek scratches has made him a favorite in our "Underfoot Herd."



**Educational standards supported by this program:**

- All Grades
  - HS-ESS3-2 (NGSS)
  - HS-ESS3-4 (NGSS)
  - SL1 (Common Core)
  - SL2 (Common Core)
  - SL3 (Common Core)
- Ninth Grade
  - Module 9.3 (NY ELA)

*Our Programs*  
**ALL ABOUT THE ANIMALS**  
*Grades K-5*

Get an **in-depth look** at some of the types of animals who are rescued by Catskill Animal Sanctuary!

Your students will **learn** what it's like to be one of the animals, and how we meet their needs for food, water, shelter, medical care, and, of course, love.

Choose from pigs, sheep, goats, chickens, turkeys, or cows. Or, if you can't choose just one species, pick a few and we can do a series of programs to compare and contrast the animals.



*Rowdy*



*Rudy*



*Samira*



*Izzy*

**Educational standards supported by this program:**

- All Grades
  - NYS Humane Education Law (NYS Only)
  - SL1 (Common Core)
  - SL3 (Common Core)
- Kindergarten
  - K-LS1-1 (NGSS)
  - Domain K-2 (NY ELA)
  - Domain K-5 (NY ELA)
- First Grade
  - 1-LS1-2 (NGSS)
  - 1-LS3-1 (NGSS)
  - Domain 1-8 (NY ELA)
- Second Grade
  - 2-LS2-2 (NGSS)
- Third Grade
  - 3-LS2-1 (NGSS)
  - 3-LS3-1 (NGSS)
- Fourth Grade
  - 4-LS1-1
  - 4-LS1-2
  - Domain 2B (NY ELA)
- Fifth Grade
  - 5-ESS3-1

*Our Programs*

## **SPECIES EXPLORATION: COWS, PIGS + MORE**

*Grades 6-8*

**Take a deep dive** into learning about some of the species of animals who live at Catskill Animal Sanctuary.

**Explore** what's involved in taking care of animals at sanctuary and how it's different from the conditions from which they were rescued. We'll also take a big-picture view and explore how humans have influenced the selection of traits of these animals, and how the farming of animals affects ecosystems and the atmosphere.

Available species include chickens, turkeys, pigs, goats, sheep, and cows—choose one species or several, and we can make a unique series of virtual tours for your students!



### *Meet Zeke*

Zeke and dozens of other sheep were rescued from an illegal slaughter operation, where numerous animals were found in horrendous conditions. Today, Zeke is a bold—and sometimes demanding—member of our “Underfoot Family.”

### **Educational standards supported by this program:**

- All Grades
  - MS-LS4-5 (NGSS)
  - MS-LS2-5 (NGSS)
  - MS-ESS3-5 (NGSS)
  - MS-ESS3-4 (NGSS)
  - MS-ESS3-3 (NGSS)
  - SL1 (Common Core)
  - SL2 (Common Core)
  - SL3 (Common Core)
- Seventh Grade
  - Module 4B (NY ELA)
- Eighth Grade
  - Module 4 (NY ELA)

*Our Programs*

**BIOLOGY OF FARMED ANIMALS**

*Grades 9-12*

Humans and farmed animals have a history going back thousands of years. **Explore** this relationship by focusing on an individual species.

**Choose** from chickens, turkeys, pigs, goats, sheep, or cows to see how humans have shaped the behaviors and traits of the animals, and how modern animal agriculture affects us, natural resources, and the environment as a whole.

You can also choose to do a multi-session program series to focus on the different relationships that we have had between the different species.



**"THE STUDENTS WERE ENTHRALLED WHEN LAUREN AND HER FEATHERED FRIENDS APPEARED ON SKYPE ON OUR CLASS THE SMARTBOARD! ME TOO! HOW AMAZING TO HAVE 60 STUDENTS CONNECTED TO THIS ENCHANTING PLACE IN UPSTATE NEW YORK. AND THIS ENCHANTING EDUCATOR!"**

- Jane C., Fifth Grade Teacher

**Educational standards supported by this program:**

- All
  - HS-LS2-7
  - HS-ESS3-2 (NGSS)
  - HS-ESS3-4 (NGSS)
  - SL1 (Common Core)
  - SL2 (Common Core)
  - SL3 (Common Core)
- Ninth Grade
  - Module 9.3 (NY ELA)

*Our Programs*  
**OUR CHOICES + THE ENVIRONMENT**  
*Grades 4-5*

Did you know that at any given moment, there are millions and millions of farmed animals in the United States? These animals tend to be hidden away on farms, but they have a big effect on the world around us.

By focusing on the effects of farming on water, air, or land, your students will **explore** the hidden costs of our everyday actions on the environment, and learn ways to help mitigate that impact.

And you'll also get to virtually **visit** some of our rescued animals!



*Did You Know?*

Turkeys love to snuggle! Just like a cat, turkeys will fall asleep in your lap and purr.

**Educational standards supported by this program:**

- All
  - NYS Humane Education Law
  - SL1 (Common Core)
  - SL3 (Common Core)
- Fifth Grade
  - 5-ESS3-1

*Our Programs*

## **HIDDEN CONNECTIONS: FOOD + CLIMATE**

*Grades 6-8*

Sometimes, it can be hard to see or measure the impact of different actions on the environment. Raising animals for food has many hidden costs, including polluting the air and water, using up large tracts of land, and releasing greenhouse gasses into the atmosphere.

**Explore** how these issues have shaped the current environment and how we can minimize these impacts to help protect the environment while visiting with some of our residents, like pigs, chickens, goats, or cows.



**"THE STUDENTS LOVED THE FACT THAT THEY WERE ABLE TO GUIDE THE SESSIONS IN A WAY AND ASK QUESTIONS ON WHAT THEY WERE INTERESTED IN INSTEAD OF JUST BEING TOLD INFORMATION."**

- Michael L., Elementary School Teacher

### **Educational standards supported by this program:**

- All
  - MS-LS2-5 (NGSS)
  - MS-ESS3-5 (NGSS)
  - MS-ESS3-4 (NGSS)
  - MS-ESS3-3 (NGSS)
  - SL1 (Common Core)
  - SL2 (Common Core)
  - SL3 (Common Core)
- Seventh Grade
  - Module 4B (NY ELA)
- Eighth Grade
  - Module 4 (NY ELA)

*Our Programs*  
**THE POWER OF OUR CHOICES**  
*Grades 9-12*

Raising animals for food has many hidden costs, including polluting the air and water, using up large tracts of land, and releasing greenhouse gasses into the atmosphere.

Students will **consider** these impacts in comparison to other major sources and explore ways that they can individually and collectively **effect** positive changes to the environment.



*Lena*



*Cricket*



*Rudy*



*Joyce*

**Educational standards supported by this program:**

- All
  - HS-LS2-7
  - HS-ESS3-2 (NGSS)
  - HS-ESS3-4 (NGSS)
  - SL1 (Common Core)
  - SL2 (Common Core)
  - SL3 (Common Core)
- Ninth Grade
  - Module 9.3 (NY ELA)

*Our Programs*  
**FARM LIFE, SANCTUARY LIFE**  
*Grades 4-5*

We often grow up with bucolic images of farms—wide open spaces with free-roaming, happy animals. Sadly, this picture is out of date, and modern animal agriculture is a very different industry today.

By **meeting** some of the rescued animals of the sanctuary and **considering** what their lives would be like if they had not been rescued, students will **learn** the truth about our food systems.

Discussions will be held in an age-appropriate way and **focus** on the treatment of the animals and how the animals feel on a farm compared to an animal sanctuary.



**"OUR PROGRAM COORDINATOR, LAUREN, MAKES A BIG DIFFERENCE IN MY STUDENTS. I DOUBT SHE REALIZES HOW MUCH SHE IS DOING SO. SMILING, HUGGING ANIMALS, TALKING ABOUT THE ANIMALS LIKE THEY ARE PEOPLE WITH PERSONALITIES AND HISTORIES IS SO NEW TO THE CHILDREN. THEY DON'T EXPERIENCE MOST ANIMALS IN THIS WAY... IT IS MY HOPE THAT MY STUDENTS WILL REMEMBER LAUREN'S LITTLE ACTS OF LOVE AND CARRY THOSE FEELINGS WITH THEM AS THEY GROW OLDER AND MAKE MORE DECISIONS ABOUT OUR ENVIRONMENT."**

- Anne Marie G., Second Grade Teacher

**Educational standards supported by this program:**

- All
  - NYS Humane Education Law
  - SL1 (Common Core)
  - SL3 (Common Core)
- Fifth Grade
  - 5-ESS3-1

*Our Programs*

## LIFE AT A FARM, EXPECTATION VS. REALITY

*Grades 6-8*

Many of us picture farms as places with a mixture of happy animals enjoying fresh air in a clean environment. Sadly, this image is out of line with the reality of thousands of animals confined for their entire lives, which has far-reaching consequences for public health and the environment.

In an age-appropriate manner, students will **learn** about the lives of animals at farms compared to those at sanctuaries and **consider** how positive changes can be made to help animals, humans, and the environment.



### Educational standards supported by this program:

- All
  - MS-LS4-5 (NGSS)
  - MS-ESS3-5 (NGSS)
  - MS-ESS3-3 (NGSS)
  - MS-ESS3-4 (NGSS)
  - SL1 (Common Core)
  - SL2 (Common Core)
  - SL3 (Common Core)
- Seventh Grade
  - Module 4B (NY ELA)
- Eighth Grade
  - Module 4 (NY ELA)

*Our Programs*  
**ANIMAL AGRICULTURE TODAY**  
*Grades 9-12*

The idyllic picture of farms with wide-open fields that many of us hold is not in line with the reality of modern agriculture. Unfortunately, today thousands of animals are confined in a single barn. This intensive concentration of animals negatively impacts their welfare, public health, and our environment.

In an age-appropriate way, students will **learn** about the truth behind animal agriculture, and about the work of farmed animal sanctuaries. Students will also **consider** how changes to these systems can help reduce the negative impacts to result in a better place to live for us all.



*Did You Know?*

Pigs dream just like we do! They sometimes snore, make vocalizations, and move their feet.

**Educational standards supported by this program:**

- All
  - HS-LS2-7
  - HS-ESS3-2 (NGSS)
  - HS-ESS3-5 (NGSS)
  - HS-ESS3-1 (NGSS)
  - HS-ESS3-6 (NGSS)
  - HS-ESS3-4 (NGSS)
  - SL1 (Common Core)
  - SL2 (Common Core)
  - SL3 (Common Core)